

# SC Annual School Report Card Summary

Brennen Elementary RICHLAND 1

Grades: PK-5 Enrollment: 798

**Principal: Mark Shea** 

Superintendent: Dr. Percy A. Mack

**Board Chair: Aaron Bishop** 

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.ed.sc.gov and school district websites. Printed versions are available from school districts upon request.

www.eoe.se.gov as well as school and school alstrict websites. Triffica versions are available from school districts apon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			<b>General Performance</b>	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	В	N/A
2013	Excellent	Excellent	GOLD	N/A	В	N/A
2012	Excellent	Excellent	GOLD	N/A	Α	N/A

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*** 

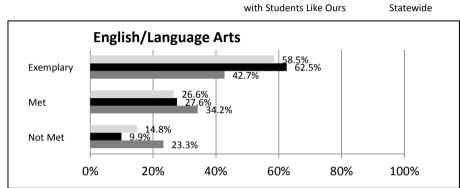
Elementary Schools

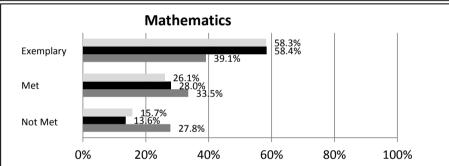
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	2	0	0	0

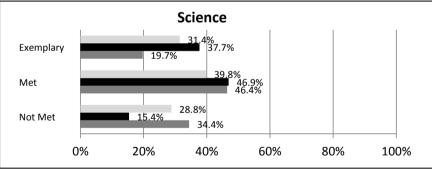
Elem Schools

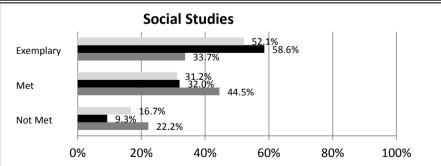
<sup>\*</sup> Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

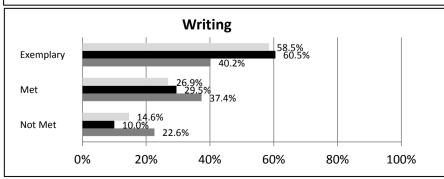






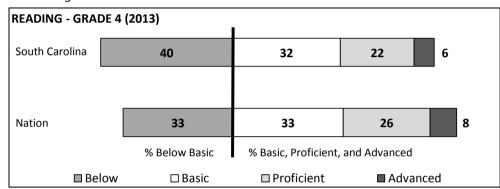


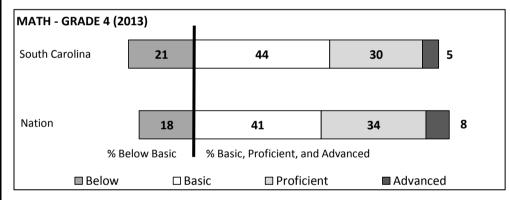


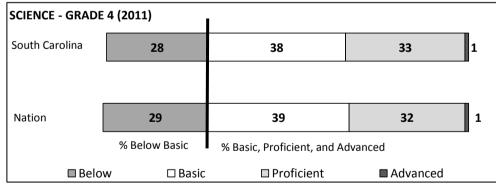


## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







## **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

# **Abbreviations Key**

# **Brennen Elementary RICHLAND 1**

### **SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 798)				
Retention rate	1.1%	Up from 0.9%	0.5%	1.0%
Attendance rate	96.6%	Down from 96.7%	97.0%	96.5%
Served by gifted and talented program	16.4%	Down from 16.8%	16.4%	7.3%
With disabilities	10.0%	Down from 11.4%	10.0%	12.5%
Older than usual for grade	1.0%	Down from 1.4%	1.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 56)				
Teachers with advanced degrees	78.6%	Up from 73.6%	64.5%	62.3%
Continuing contract teachers	76.8%	Down from 79.2%	88.6%	81.2%
Teachers returning from previous year	88.0%	Down from 88.3%	88.7%	88.4%
Teacher attendance rate	93.0%	Down from 93.5%	95.5%	95.3%
Average teacher salary*	\$53,615	Down 0.7%	\$50,190	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	11.3 days	Down from 11.6 days	12.8 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 22.3 to 1	20.4 to 1	19.9 to 1
Prime instructional time	88.8%	Down from 89.1%	90.8%	90.7%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,372	Up 4.0%	\$7,429	\$7,680
Percent of expenditures for instruction**	78.2%	Down from 82.0%	66.3%	66.8%
Percent of expenditures for teacher salaries**	77.6%	Down from 78.0%	65.6%	66.0%
ESEA composite index score	89.3	Up from 87.4	96.5	85.7

<sup>\*</sup> Length of contract = 185+ days.

**N/A**-Not Applicable

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	50	107	61
Percent satisfied with learning environment	98.0%	81.3%	86.8%
Percent satisfied with social and physical environment	100.0%	83.2%	87.1%
Percent satisfied with school-home relations	100.0%	87.1%	78.7%

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

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# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brennen Elementary School is a flagship elementary school in Richland School District One. Our school is situated in a residential neighborhood in Columbia. We continue to serve over 800 students, which makes us the largest elementary school in our district. Our student body is diverse, which makes Brennen a great place to be. We are Brennen Elementary School, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

As in the past, our students show consistent academic growth that will prepare them for future success. Student learning continues to be the primary focus. Our faculty and staff believe that learning has no boundaries. Once again, Brennen Elementary received the Palmetto Gold award in general student performance in 2013. The faculty and staff work diligently in analyzing student data from MAP, AimsWeb, and teacher created pre/post assessments in order to meet the needs of our students. Response to Intervention (RtI) was a major focus for Brennen and it will continue to be as long as we have students who have varied academic abilities. Progress monitoring is key in any analysis of student performance data. AimsWeb has been such a key tool in monitoring student growth in K-2, we have decided to implement it with our students in grades 3-5 this upcoming school year.

We recognize that education is a team effort. Our dedicated PTO, School Improvement Council, volunteers, and parents continuously provide many contributions of time, resources, and support to our school. Our PTO has two major fundraisers, Boosterthon and our Brennen Auction. Funds raised from both of these events were over \$45,000. These funds were used to purchase carts with 30 iPads for every grade level. We now have four carts.

Students at Brennen have an opportunity to participate in events that reinforce learning in the classroom. We are proud to offer our students German, Action, Cheer, and Tumble (ACT), Girls on the Run, and Little Man Boot Camp. Our Student Council is very active. It sponsored Make-a-Wish and facilitated the donation of over 10,000 pounds of non-perishable food to the Harvest Hope Food Bank.

Brennen Elementary looks forward to our continued success.

Mark Shea, Principal

Michael Quinn, SIC Chair

**Abbreviations Key** 

**N/R**-Not Reported

**I/S**-Insufficient Sample

**TBD**-To Be Determined

<sup>\*\*</sup>Prior vear audited financial data available.